AGENDA

DEVELOP CHAPTER TWO – LITERATURE REVIEW
FINE TUNE CONCEPTUAL FRAMEWORK
SUBSTANTIATES GAP (UNKNOWN) IN THE BODY OF KNOWLEDGE
LITERATURE REVIEW RESOURCES
So, you are in your 2nd year! What questions can we start off with today?

How can we light a fire to assist with questions regarding your literature review?

Do you have a problem, purpose, and one overarching research question to guide your study?

Have you found a gap (unknown) in the literature?

What’s going on?
TRIO – PROBLEM, PURPOSE, & RESEARCH QUESTION

Research originates with a question or a problem

- Question is not…What is [fill in the blank]?
- Question, if used, implies…What is not happening, but should be?

Problem/Question originates the research

- A problem is a gap in knowledge (this means unknown information)

Together, the Problem, Purpose, Research Question trio provides the foundation of your dissertation

- Research originates with a question or problem
- Research requires clear articulation of a goal
- Research is guided by specific research question
LITERATURE REVIEWS

- Each Literature review is unique. There are no two the same!
- A literature review is a process and not a thing.
- Chapter Two is your Literature Review and during the process of writing your literature review, you will:
  1. The researcher will develop subject matter expertise in the topics relating to their research
  2. The researcher will identify and substantiate a gap in the body of knowledge (unknown) that will be addressed by the study
  3. The researcher will develop a conceptual framework which informs the research design

Basically, a literature review justifies a void or gap (focus of your research) in the existing literature and a possible new direction the literature should take.
LITERATURE REVIEWS

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- Literature Reviews are designed to help you sift through the available information on your topic and to filter out those items that enable you to narrowly define and focus your topic.

- You must see writing as an integral part of the research process, not something that happens after you have finished reading the literature

- Literature Reviews help you to narrow and sharpen the focus of your research

- It is an overview and story of your topic.
STEPS TO APPROACHING A LITERATURE REVIEW

Steps for Approaching A Literature Review:

1. Develop a well developed outline.
2. Identify the gap in the literature.
3. Refer to your Annotated Bibliography (personal library) for materials that will make an impact/influence or is useful in your work. Also, review it for purpose, design of study, and key findings.
4. Use headers and sub-headers to organize your thoughts.
5. Focus on a literature review that focuses on the significance of the study you are doing.
6. Provide a summary at the end.
ORGANIZE YOUR SOURCES

Organization is critical to your journey!

Create Electronic Libraries

Design your library unique to you so you can find your sources quickly

Keep everything - don’t throw away anything
CONCEPTUAL/THEORETICAL FRAMEWORK

Conceptual Framework = qualitative
The Conceptual Framework is an opportunity to craft your unique approach to the research. In essence, make it uniquely yours!
The Conceptual Framework answers the questions of who, what, when, and why.

Theoretical Framework = quantitative
You produce and design a narrative to include theories, models, constructs and other elements to each other and informs the research design. The overarching research question will be at the center of your diagram.
The Theoretical Framework answers the questions of where and how
A theory is a series of ideas, principles, and concepts.

Whose theory would you pattern your research?

Note: The framework is needed at the end of Chapter 2
CONCEPTUAL FRAMEWORK

Problem Statement
Women who have entered the U.S. in refugee status attempting to settle in the Denver or Colorado Springs, CO areas face economic, cultural, medical, legal, language and behavioral health issues that require a coordination of support agencies while transitioning to non-native environments.

Research Question
What are key leadership strategies used by managers of agencies dedicated to assisting refugee and displaced women when helping their clients successfully transition to urban communities within the Denver and Colorado Springs Metropolitan areas?

Literature Review
- Agency Leadership Approaches to Refugee Women
- Efforts of United Nations High Commission for Refugees
- Theory of Human Motivation
- Applicable Leadership Theories

Findings
- Assistance of Support Agencies
  - Legal
  - Education
  - Medical
  - Behavioral Health
- Varied Levels of Leadership
  - Organizational Culture
  - Leadership Strategies
  - Systems Thinking

Conclusion
- Successful or uneventful transitioning is largely due to funding
- Importance of attention to relevance around human needs
- Leadership diligence in delegation of tasks
- Leadership-management strategies

Integration
- Coding and Matching of Themes to Current Collected Data
- Collaboration of Significant Thematic Results
- Analysis of Themes Using Theory

Data Collection
- Historical Data to Identify Similar Themes

Methodology
- Qualitative Exploratory Study
- Eight managerial participants of various Human Services Organizations
- Interview format with recorded responses
- Use of historical data

Developing Your Conceptual Framework, How it connects to your research design?” - Dr. Daphne DePorres
THE METHOD TO FILL THE GAP

Problem Statement
Purpose Statement
Research Question

Methodology/Design
Data Collection
Data Analysis
Validity/Reliability

History of Problem
Contributors to History
Changes in Theory
Result of each Change

Chapter 1
Chapter 2
Chapter 3
Chapter 4
Chapter 5

Presentation of Data
Presentation/Discuss Findings

Findings and Conclusions
Implications for Practice
GOLDEN NUGGETS

- You should spend a minimum of 10 minutes (or more) a day researching materials for your literature review, which is the heart of your dissertation.
- If you read 5 articles per week, that will be 200 per year.
- Look for academic and peer review articles/journals.
- Your focus must be very narrow.
- Title and research question must complement each other.
- Tie your passion to your dissertation!
- Make sure your citations are accurate and reflected in your Literature Review.
- The Doctorate Program is intended to be intensive.
Grammarly & Endnote

- Students can reach out to their assigned Doctoral Coordinator for assistance in obtaining Grammarly and Endnote software.
- If assistance is needed for how to use these programs, contact the Doctoral Library staff.
- Email - doctoralreference@coloradotech.edu
- Phone - 719-590-6708

Smarthinking

- Online tutoring provided by the University for English and Statistics at the Doctoral level.
- Located in the Virtual Campus under the Learning Center tab.
DOCTORAL LIBRARY

- Dissertation resources and toolbox
- IRB resources, Dissertation template, and Dissertation Checklist
- Research databases – specific to the students programs.
- Writing assistance – Endnote, Grammarly, Smarthinking, and APA 6th Edition
- Peer documents – opportunity to review other dissertations, etc.
- Google Scholar – http://scholar.google.com
- And more – follow the link:
THANKS FOR ATTENDING

If you have any questions, please do not hesitate to reach out to us.

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“Mistakes are wonderful opportunities to learn and grow. Let go of your failures. Let go of your fears that are holding you back. Positive thinking creates positive results.”

– Louise Hay
Thanks for attending!!